

## SECONDARY CURRICULUM OVERVIEW

Subject	2017 – 2018		
Literacy	Pupils follow the National Curriculum at a level (and age) appropriate to them so they can access the work with suitable challenge. Mathematics - pupils will enhance fluency, reasoning and problem solving across Number, Space, Shape and Measure and Using and Applying. English - competency in speaking and listening, reading and writing. Science - scientific knowledge, life and physical processes and materials and their properties will all be developed.		
Numeracy			
Science			
History	Roman Empire		Norman Conquest
Geography	The Restless Earth		Exploring England
Careers	We Aspire		
	Module 1,2,3		Module 4,5,6
DT	The Card Factory		The Biscuit Factory
Computing	Group 1 Multimedia presentation, Coding, Using Publisher and Word, Data entry using EXCEL, Online safety & Media Technology	Group 2 Multi-media presentations The use of IT in everyday life Databases Scratch programming Information Leaflets Computer networks	Group 3 Using ICT and Using a digital Camera Information and Presentation and Algorithms using Bee-Bots Databases and graphs and Processing images
Art	Portraits & Collage		Landscape & Townscape
Performing Arts	The Circus		Story Telling
Enterprise	Mini Enterprise	Financial management	Road Safety
PSHE	Health & Wellbeing	Relationships	Economic Wellbeing/responsible citizen
Media	Digital Photography		
Healthy Lifestyles	Cooking Healthy Meals		
PE	Pupils will develop a broad range of physical activities (indoor and outdoor), including football, dance, swimming, basketball, tag rugby, athletics, tennis, cricket and rounders. All pupils will be encouraged to engage in competitive sports and activities with the focus of leading active healthy lives.		
RE	Who is an inspiration today?		How should I behave towards others?
	What are the different religious beliefs about food?		Why should I look after the environment?
	How is the Hindu faith expressed?		What did Jesus teach about forgiveness?
Social Communication	This is me – level 1, topic 1 to 3	The way I feel – level 1, topics 4 to 7	Body language – level 2, all topics

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<b>Numeracy</b>			
<b>Science</b>			
<b>History</b>	Was life all muck & misery in medieval England?		How powerful were medieval monarchs?
<b>Geography</b>	Coastal Environments		Weather patterns over Europe
<b>Careers</b>	<b>Barclays Life-skills</b>		
	Skills & Qualities		My world of work
<b>DT</b>	Savoury v Sweet		Systems - (mechanisms, animations, pneumatics)
<b>Computing</b>	<b>Group 1</b> Multimedia presentation, Coding, Using Publisher & Word, Data entry using EXCEL, Online safety & Media Technology	<b>Group 2</b> Understanding Computers E-Safety Computing in the wider context Programming Digital Creativity Data in computer systems	<b>Group 3</b> Use of technology, including various software and digital literacy Computer Science, including logic and Information technology including the use of internet Digital literacy, including safety and Computer science, including programming
<b>Art</b>	Art of the Early centuries - (Pointillism, Impressionism & Symbolism)		Surrealism movement in the 20 <sup>th</sup> Century
<b>Performing Arts</b>	Introduction to Shakespeare		Romeo & Juliet
<b>Enterprise</b>	Mini enterprise	Financial management	Road Safety
<b>PSHE</b>	Health & Wellbeing	Relationships	Economic Wellbeing/ responsible citizen
<b>Media</b>	Learning Journeys		Making a leaflet
<b>Healthy Lifestyles</b>	Cultural Cuisine		
<b>PE</b>	Pupils will develop a broad range of physical activities (indoor and outdoor), including football, dance, swimming, basketball, tag rugby, athletics, tennis, cricket and rounders. All pupils will be encouraged to engage in competitive sports and activities with the focus of leading active healthy lives.		
<b>RE</b>	What is it like to be part of a religious community today		How do I speak up for myself & the world?
	Why do people suffer		What events have made me what I am today?
	Why is the 'Gurdwara' important to Sikhs?		What does the story of the Good Samaritan teach us?
<b>Social Communication</b>	Talking & listening – level 3, topic 1 & 2	Our Voices, topic 3, 4 & 5	Questioning, topics 6, 7 & 8