

Data Analysis – Summer 2018

All expectations for pupils in Years 1 to 11 are based on progression guidance inputted in to the North Tyneside tracker.

Expected is Median/Lower quartile (*with the majority being median*) and Aspirational is Upper quartile



Those with targets:

WHOLE SCHOOL	% Expected/Exceeded	% below Exp	% Aspirational/Exceeded	% below Asp	65 PUPILS
Listening	87	13	43	57	
Speaking	74	26	38	62	
Reading	85	15	40	60	
Writing	86	14	37	63	
U&A	82	18	48	52	
Number	83	17	44	56	
SSM	76	24	48	52	

Regarding **Year 11** (2018), 4/8 pupils sat actual qualifications (Entry level and above). Those that had lower PIVAT levels and would not meet the standards of Entry level and above sat various AQA Unit Awards in English, Maths, Science and ICT. An in house tracker allows the school to track all qualifications (including expectations) and achievements gained over the years. As like previous years pupils have further opportunities to develop qualifications further in Post 16.

End of Key Stage 2

Re: Year 6 (9 pupils, of which 7 had targets) - WHOLE SCHOOL

One pupil entered for SATs as the rest were operating below national expectations so these were dis-applied.

His scaled scores were (100 being the national norm for age related expectations):

English reading scaled score	English spelling, punctuation and grammar scaled score	Mathematics scaled score
107/120	99/120	91/120

Year 6 based on tracker:

Reading - 72% met/exceeded, 28% below

Writing - 72% met/exceeded, 28% below

Maths (Number) - 86% met/exceeded, 14% below

NB. Of these seven pupils with targets all seven are operating at level 1 or below on P Scales in English and Maths. With five of the seven having targets on P scales.

Re: Year 6 (2 pupils) – Pupil Premium

Reading - 50% met/exceeded, 50% below

Writing - 100% met/exceeded

Maths (Number) - 100% met/exceeded

End of Key Stage 4 (See separate spreadsheet for breakdown)

Year 11 Results
8 pupils
% gaining 4+ Qual = 13%
% gaining 3+ Qual = 38%
% gaining 2+ Qual = 50%

For those four Year 11 pupils who were operating below Entry level each gained 20 AQA Unit Awards in the year across English, Maths, ICT, Science and life skills like road safety.

End of Key stage 5 (See separate spreadsheet for breakdown)

Leavers 2018
Post 16 (7)
100% left with 5+ qualifications
57% left with 6+ qualifications
29% left with 7+ qualifications
11% left with 9+ qualifications
100% left with English, Maths, ICT and PSD

All pupils left with an English, Maths, ICT and PSHE qualification at a level applicable to them.

Analysis summary of Summer 2018 'end of year data' *(based on PIVAT entries)*

Key stages 1 to 4 inclusively

Where it states English and Maths this refers to all strands – 4 English and 3 Maths

Key Stage 1

Strengths

- Year 1 – Reading, Writing, Comprehension and Maths
- Year 2 – English and Maths

Area of Development

- Year 1 – Speaking

Key Stage 2

Strengths

- Year 4 – English and Number
- Year 5 – Reading, Writing and Comprehension plus Maths
- Year 6 – Maths

Area of Development

- Year 3 – English and Maths
- Year 4 – U&A and SSM
- Year 5 – Speaking
- Year 6 - English

Key Stage 3

Strengths

- Year 7 – English and U&A plus Number
- Year 8 – English and Maths
- Year 9 – English

Area of Development

- Year 7 - SSM
- Year 9 – Maths

Key Stage 4

Strengths

- Year 10 – Reading, Comprehension, Speaking and U&A plus Number
- Year 11 – English and Maths

Area of Development

- Year 10 – Writing and SSM

Pupil Premium

24 pupils have targets across Key stages 1 to 4 inclusively and of these the following percentage of pupils met/exceeded their targets:

- | | |
|-------------------|----------------|
| • Reading – 79% | • U&A – 79% |
| • Writing – 88% | • Number – 83% |
| • Listening – 79% | • SSM – 75% |
| • Speaking – 71% | |