

### Physical development

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukah, rockets for bonfire.
- Use a range of resources in junk modelling e.g. leaves, pasta.
- Develop our fine motor skills by painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads.

### Personal, social and emotional development

#### Self-confidence and self-awareness-

- Making choices through object reference and using picture exchange communication with physical and verbal support.
- Talk about what they have been doing with family and friends using home school journals over the holidays and what they might have celebrated.

#### Managing feelings and behaviour

- Helping children to, taking turns and sharing this will be carried out through turn taking games and activities such as swimming.

#### Making relationships

- Support children to choose a friend to play with in the different areas using pictures.
- Encouraging the children with support to join in others play inside/outside the classroom.

### Communication and Language

- Making choices and encouraging the children to ask for 'more' or state 'finished'
- Reading and discussing books about different types of celebration such as, bonfire night, Remembrance Day, Diwali and Christmas.
- Building up vocabulary that reflects experiences through the use of picture exchange communication and sensory materials.
- Beginning to encourage children to answer 'who, what and where' questions during our sensory stories.

### Literacy

#### Reading:

Exploring our sensory stories of 'Elmer the Patchwork Elephant' and 'A Christmas Story'

**Talk for writing** - retelling stories using actions and sounds.

#### Phonics:

**Read write Inc.** - Re-enforcing initial sounds previously learned matching and recognise letters and beginning to match the objects to the correct pictures.

#### Writing:

The children will be encouraged to follow the programme dough disco, whereby each week there will be a focus on different fine motor skills using playdough, such as; pinching, squeezing, splatting, rolling and prodding the dough.

## Celebration Lucy's class

### Mathematics

#### Space and Measures:

- Exploring 2D and 3D shapes.
- Exploring the properties of these shapes using every day materials we see in the environment which represents these shapes.
- Shape print wrapping paper presents.
- Look at shapes in Temples.
- Design rangoli patterns.
- Make patterned paper chain decorations.
- Encouraged to look at shapes within their environment both inside and out during child initiated activities.

### Expressive Art and Design

- Create classroom display of the different celebrations relating to the time of year such as; bonfire, Remembrance Day, Diwali and Christmas.
- Exploring a range of natural sensory materials including mud, water and sand linking to topic.
- Exploring the programme '2paint' creating fireworks and other pictures relating to the topic.
- Exploring different ingredients and textures through cooking.
- Role play area indoors/outdoors-linked to topic

### Understanding the World

- Learn about what ourselves, other families and people around the world celebrate during the months of November to December.
- To talk about the meaning of Remembrance Day along with why we have bonfire night. Talk about India and what Diwali is and how it is celebrated.
- Listening to stories and songs on the computer.
- Using the programme 2paint to reinforce their learning on different celebrations that we might celebrate in this country and around the world.