Impact of Read, Write, Inc

since its start in November 2015

to June 2017

One of the key areas of the PP spend has been on training, resources and bespoke intervention programmes to improve pupil outcomes in literacy and numeracy for all pupils. RWI and Numicon were identified as whole school approaches and the following, details the impact these new approaches have had on pupil outcomes since its implementation in November 2015 until June 2017. We aim to continue to analyse this impact over subsequent years.

Outcomes for RWI comparisons (IMPACT of RWI)

English (Reading):

November	2015		2016		June 2017	
	Year 1	%	Year 2	%	Year 2	%
Pupils with School Targets	9		9UQ		9UQ	
Total Number of Pupils	9		11		11	
Above Target	0	0	7	78	9	100
On Target	5	55	1	11	0	0
Below Target	4	45	1	11	0	0

English (Writing):

November	2015		2016		June 2017	
	Year 1	%	Year 2	%	Year 2	%
Pupils with School Targets	9		8UQ		9UQ	
Total Number of Pupils	9		11		11	
Above Target	0	0	5	63	9	100
On Target	5	55	3	27	0	0
Below Target	4	45	0	0	0	0

English (Reading):

November	2015		2016		June 2017	
	Year 2	%	Year 3	%	Year 3	%
Pupils with School Targets	4UQ		5MQ		5MQ	
Total Number of Pupils	5		5		5	
Above Target	2	50	1	20	4	80
On Target	0	0	3	60	0	0
Below Target	2	50	1	20	1	20

English (Writing):

November	2015		2016		June 2017	
	Year 2	%	Year 3	%	Year 3	%
Pupils with School Targets	4UQ		5MQ		5MQ	
Total Number of Pupils	5		5		5	
Above Target	3	75	4	80	5	100
On Target	1	25	1	20	0	0
Below Target	0	0	0	0	0	0

English (Reading):

November	2015		2016		June 2017	
	Year 3	**%**	**Year 4**	**%**	**Year 4**	**%**
Pupils with School Targets	10 UQ		4UQ 3MQ		3UQ 3MQ	
Total Number of Pupils	10		8		7	
Above Target	1	10	4	57	5	83
On Target	3	30	0	0	1	17
Below Target	6	60	3	43	0	0

English (Writing):

November	2015		2016		June 2017	
	Year 3	**%**	**Year 4**	**%**	**Year 4**	**%**
Pupils with School Targets	10 UQ		2UQ 3MQ 2LQ		2UQ 3MQ 1LQ	
Total Number of Pupils	10		8		7	
Above Target	2	20	2	29	3	50
On Target	0	0	2	29	3	50
Below Target	8	80	3	43	0	0

English (Reading):

November	2015		2016		June 2017	
	Year 4	**%**	**Year 5**	**%**	**Year 5**	**%**
Pupils with School Targets	9UQ		3MQ 4LQ		3MQ 4LQ	
Total Number of Pupils	9		10		9	
Above Target	0	0	6	86	6	86
On Target	0	0	0	0	0	0
Below Target	9	100	1	14	1	14

English (Writing):

November	2015		2016		June 2017	
	Year 4	**%**	**Year 5**	**%**	**Year 5**	**%**
Pupils with School Targets	9UQ		5MQ 2LQ		5MQ 2LQ	
Total Number of Pupils	9		10		9	
Above Target	0	0	7	100	7	100
On Target	1	11	0	0	0	0
Below Target	8	89	0	0	0	0

English (Reading):

Cohort has 6 pupils effectively PMLD	**November 2015** **Year 5**	**%**	**2016** **Year 6**	**%**	**June 2017** **Year 6**	**%**
Pupils with School Targets	1UQ 8LQ		8LQ		8LQ 1UQ	
Total Number of Pupils	10		10		12	
Above Target	1	11	1	12	4	44
On Target	1	11	2	25	0	0
Below Target	7	78	5	63	5	56

English (Writing):

Cohort has 6 pupils effectively PMLD	**November 2015** **Year 5**	**%**	**2016** **Year 6**	**%**	**June 2017** **Year 6**	**%**
Pupils with School Targets	2UQ 7LQ		8LQ		9LQ	
Total Number of Pupils	10		10		12	
Above Target	0	0	2	25	4	44
On Target	0	0	0	0	0	0
Below Target	9	100	6	75	5	56

English (Reading):

	November 2015 **Year 6**	**%**	**2016** **Year 7**	**%**	**June 2017** **Year 7**	**%**
Pupils with School Targets	3UQ		4UQ 1LQ		4UQ 1LQ	
Total Number of Pupils	6		7		7	
Above Target	3	100	5	100	5	100
On Target	0	0	0	0	0	0
Below Target	0	0	0	0	0	0

English (Writing):

	November 2015 **Year 6**	**%**	**2016** **Year 7**	**%**	**June 2017** **Year 7**	**%**
Pupils with School Targets	3UQ		4UQ 1LQ		4UQ 1LQ	
Total Number of Pupils	6		7		7	
Above Target	1	33	5	100	5	100
On Target	1	33	0	0	0	0
Below Target	1	33	0	0	0	0