

Physical Development

Moving and Handling-

- Developing gross motor skills during our soft play sessions at Beacon Hill and music and movement activities following a physio programme.
- Explore growing movements through our P.E sessions of creating obstacle courses and exploring movement to under the sea music.
- Fine motor skills through exploring sensory materials linking to the topic such as water beads, paint, sand, and playdough this will support and develop pre writing skills.
- Beginning to understand that the movements they make leave marks during sensory exploration activities.

Health and self-care-

- Attempt to put their coat on their peg using a picture to support.
- Beginning to help with dressing and undressing during our swimming sessions.

Personal, social and emotional development

Self-confidence and self-awareness-

- Making choices during child initiated play both indoors/ outdoors using object reference/ PEC symbols and Makaton
- sharing my home interests with my friends through show and tell
- Managing feelings and behaviour
- To share learning toys with their friends.
- To identify own feelings and beginning to identify others using pictures and feeling dolls to support.

Making relationships

- Continue to support children to choose a friend to play with in the different areas.
- Beginning to play collaboratively with another child in an area such as role play area - aquarium.

Communication and Language

Speaking and listening

- Developing new language linking to our topic such as, ocean, waves, sea creatures using visuals and sound buttons to support.
- Reading and discussing books about the creatures that live in the ocean such as rainbow fish and interactive barefoot books.
- Building up vocabulary that reflects experiences through the use of picture exchange communication and sensory materials.

Under the sea Lucy's class

Literacy

Reading-

Exploring our sensory stories of 'Grabby Crabby'
The focusing for this term is to continue to follow the scheme of read write in and retell the story using actions and sounds following onto sequencing the story creating a whole class story map.

Phonics:

Exploring the different sounds of sea creatures through the use of ICT and sound buttons. Children will have the opportunity to explore letters and sounds in their play such as matching the initial sounds to the sea creature objects.

Read write Inc. - . Re-enforcing initial sounds previously learned matching picture symbol to the object and beginning to find objects by listening to the individual sounds.

Writing

Explore early writing skills through sensory play in materials such as water beads, playdough, sand and pencil maze activities. The children will be encouraged to draw pre writing shapes such as circles, diagonal and horizontal lines, along with tracing phonic letters and writing their own name.

Mathematics

Numbers-

This term we are focusing on identifying and matching numbers, categorising and grouping, making estimation and beginning to understand capacity into the same category, using numicon, foam numbers, number dice, small world objects and sensory materials.

Our new topic this term is Capacity, how many shells can you fit in the treasure box? Using different sized boxes to fill and empty sea creature objects.

Shape, Space and Measures-

This term we are focusing on size order of big, medium and small. The children will also be recapping 2d shapes and exploring 3d objects by going on a treasure hunt.

Expressive Art and Design

Exploring and using media and materials-

- Create classroom display of different types of sea creatures.
- Explore the nursery rhymes: 1 2,3,4,5 Once I caught a Fish Alive; slippery fish and five little fishes.
- Exploring a range of sensory materials including mud paint, water beads and ice rice linking to topic.
- Creating under the sea music using musical instruments and sensory materials
- Exploring ways to create regular beats using, pots, pans, bins, soft toys to ocean music.

Being imaginative -

Role play area aquarium and pirate ship - linked to topic
Using various construction materials

Understanding the World People and communities-

Learn about the different types of ocean animals and where they come from. Exploring through pictures and small world objects to support.

The World

To talk about what they have done over the holidays using pictures within their home school diary.

Technology

Listening to stories and songs on the computer relating to topic
Using the programme 2simple to reinforce learning of numbers, shapes and initial sounds.
Explore the fishing game on educational city.

Physical Development

Moving and Handling- Gross motor skills

This term we are working on developing children's gross motor skills in P.E through crawling, climbing, balancing, jumping, hopping and spacial awareness . This could be carried out at home by creating a simple obstacle course in the garden to promote balancing, walking, jumping ect. A soft play area is a great way to promote spacial awareness and develop those gross motor skills.

Fine motor skills

In class we are focusing on early writing skills through sensory messy play and tracing initial letter sounds. The children will be explore a range of movements from making big movements to then moving onto grasping writing / cutting tools to use. Playdough is a great tool to develop fine motor encouraging your child to explore through squeezing, patting and rolling will support those fine motor movements. Activities for following a maze is also a great tool to develop pencil control .

Personal, social and emotional development

Self-confidence and self-awareness-

We are focusing on making choices during child initiated play both indoors/ outdoors using object reference/ PEC symbols and Makaton . This could be carried out at home by holding 2/4 objects up to your child allowing them to reach out and choose what they would like to do or use Makaton to encourage communication through action.

We are also focusing on encouraging the children with self-help skills of putting their coats onto their pegs and tidying the toys away through the use of music reference. This could also be carried out at home using music reference of: Musical Background- tidy up the Ruba found on Youtube.

Managing feelings and behaviour

In class we are focusing on identifying their own feelings and the feelings of others through the use of PEC symbols and emotion puppets. This website is great to support your child identify their feelings through an action song which is familiar to them. <https://testyetrying.blogspot.co.uk/2011/11/if-youre-happy-emotions-version.html>

Making relationships

In class we are encouraging children to share their learning toys with others. this could be followed up at home by simply encouraging your child to play their favourite games with either yourself or siblings.

Communication and Language

Speaking and listening

To develop your child's exploratory impulse, you can carry out sensory activities that involve, lights, sounds, exploring smells such as herbs, and motivators that you know your child enjoys. In class we discuss the different books we read linking to the topic of Under the Sea through using sensory materials and visuals to support. This could be carried out at home by simply reading 1:1 to your child at a convenient time. This could be linked to our topic of Under The Sea or age related books that your child enjoys. To extend learning you could ask your child to identify the different characters using Makaton or pointing to the picture. If you have access to an Ipad or computer this link below shows animated stories with the words below and catchy songs that link to our sensory story and topic that your child will be familiar with <https://www.barefootbooks.com/kids/animated-videos/> Visuals and music reference is also a great way to enhance communication and understanding . For example playing different types of music during routine times can support transitioning. Here are a couple of songs we use at school for tidying up and snack time routines found on YouTube.

Musical Background- Tidy up the Rumba
New Beats- Bread and Butter

Literacy

Reading-

We are learning all about under the sea creatures this term looking at our sensory story of 'Grabby Crabby' using sensory materials and actions to carry out the sequence. Will be supporting their learning through interactive barefoot stories that can be accessed at home if you have access to the internet:

<https://www.youtube.com/watch?v=R1Qn2bcZRT0>

<https://www.youtube.com/watch?v=qAngsMJD3I>

There is also the hard copy of the books available at the local library.

Books could be shared with your child to support their learning such as:

Sharing a shell

Rainbow fish

That's not my mermaid

Little fish

Busy Beach

Writing

Sensory exploration is a good one to support early mark making skills, such as gloop, shaving foam, playdough, sand, dry rice, chalk and large paper ect .

We are developing our pencil control skills this term through maze control activities using chalk, paint, water and chunky pens to support grasping.

<https://www.education.com/worksheets/fine-motor-skills/>

This website allows access to printable fine motor activities that involve drawing and cutting.

Extending the learning at home Summer 1 2018

Mathematics

Numbers-

The children will be focusing on identifying numerals through the use of number songs and familiar nursery rhymes such as 1,2,3,4,5 Once I caught a Fish alive and five little fishes, both songs can be found online such as youtube or it could easily be sung to your child, materials could be used to support their understanding such as small world fish toys, water and foam or magnetic numbers. To further extend their learning encourage your child to identify the numbers on their fingers or say what number comes next in the song.

Shape, Space and Measures-

We are continuing to focusing on exploring everyday shapes such as different size boxes using the language of big, medium and small, This could be carried out at home by simply using the language within everyday routines to support children's recognition. Construction materials are a great way to support your child in shape space and measure such as, Lego , train set, inset puzzles to support early problem solving .

Expressive Art and Design

Exploring and using media and materials-

In class we are creating displays of under the sea creatures using different materials such as paint, glue, glitter and bubble wrap. Pinterest is a great online site to give ideas of activities including sensory activities that could be carried out at home with you and your child.

Being imaginative -

We are creating with the children an aquarium and a pirate ship role play area by using recycled boxes and materials.

This is a great way to get your child to use their imagination at home, by using recycled objects such as boxes, milk bottles and egg cartings to support their creativity.

Understanding the World

The world

This term we are exploring Sea Creatures and exploring rock pools. A perfect opportunity for this could be to take a visit to the seaside exploring the rock pools and discovering the sea life first hand.

Technology

To support your child with the topic of Under the Sea you could simply find pictures or videos on the internet of what sea creatures live under the sea. Or if you are able to visit a beach take pictures on your camera so that your child can bring it into school and show their friends during show and tell.