

## Physical Development

### Moving and Handling-

Developing gross motor skills outside in the garden on the tyres, bikes, wooden beams, scooters etc. .

Explore growing movements through soft play and P.E activities.

### Developing fine motor skills

Through exploring sensory materials such as paint, large chalk, water, sand etc. and to develop pencil control.

Using tools appropriately with support such as, scissors glue etc.

### Health and self-care-

Hanging up coats, taking off/putting on jumpers.

Exploring the outside classroom.

Willing to help during routine changing times/ toileting.

## Personal, social and emotional development

### Self-confidence and self-awareness-

Settling into school routines

Developing an awareness of boundaries and expectations

Selecting and using resources with some independence.

### Managing feelings and behaviour

Helping children to work as part of a team, taking turns and sharing.

Awareness of outdoor equipment and how to keep safe.

Beginning to express interest and own feelings.

### Making relationships

Building relationships with staff and other children in their class.

Beginning to show interest in others play.

## Communication and Language

### Listening and attention-

Beginning to pay attention to dominate stimulus during adult led activities in small groups or 1:1.

Reading and discussing books about emotions, family, friends and our features on our faces.

Building up vocabulary that reflects experiences through the use of picture exchange communication and sensory materials.

Join in with familiar nursery songs and rhymes linking to mathematics number and all about me songs.

### Understanding

Begin to understand every day words that are important or familiar to them.

Follow a 2 set instruction during routine times

### Speaking

Developing speech through the use of picture symbols

Building simple sentences using Makaton or speech to say each word using picture symbols to support.

# All About Me Autumn 1 2018

## Literacy

### Reading-

Exploring our sensory stories:

Augustus and his smile

Let's make faces.

Phase 1 words from read write inc.

Beginning to recognise own picture and name card .

Beginning building early reading skills through picture exchange communication and object reference.

### Writing

Explore early writing skills through sensory exploration.

Beginning to give meaning to the marks they make/ see with support.

Beginning to write own name during registration with hand over hand support or with independence.

## Mathematics

### Numbers-

Counting and number rhymes

Number recognition 1-10

Ordering numbers 1-10

How many? The concept of 1:1 correspondence.

### Shape, Space and Measures-

Getting to know and enjoying daily routine

Use blocks to create different buildings and their own home.

## Expressive Art and Design

Exploring and using media and materials-

Exploring and making emotions using crafts.

Exploring a range of sensory materials including water and sand play.

Music making, singing , movement and dancing to music linking to topic.

Encourage children to sing and use musical instruments in a group through music and movement sessions.

### Being imaginative -

Role play area including :

Doctor's surgery

Mud kitchen

Home corner

Small world play ( doll house)

Using various construction materials to construct their homes or other buildings.

## Understanding the World

### People and communities-

Learning about different occupations and ways of life

Understand the similarities and differences to one another.

### The World

Investigating natural objects /signs of autumn within the investigation station

Investigating emotions/ exploring through our senses. Encouraging to carry out everyday actions they see in their play.

### Technology

Introduce children to IWB and the rules for using it

Listening to stories and songs on the