

### Physical development

- Encourage children to reach out and explore the different materials in the 7 areas of the nursery inside and outside.
- Beginning to balance large and small blocks to construct their very own rocket.
- Encourage children when using their fine motor skills, with tools to support to develop a tripod grasp (thumb, index (first) and middle fingers)
- Beginning to make connections between their movement and the marks they make.
- Encouraged to explore gross motor movements and balancing skills during their P.E and outdoor activities.

### Personal, social and emotional development

#### Self-confidence and self-awareness-

- Making choices through object reference and using picture exchange communication with physical and verbal support.
- Can select and use activities and resources with help.

#### Managing feelings and behaviour

- Helping children to, taking turns and sharing this will be carried out through turn taking games and activities such as swimming, circle time activities and role play.
- Beginning to show awareness of others feelings for example looking concerned if her crying or using picture symbols to support understanding.

#### Making relationships

- Support children to choose a friend to play with in the different areas using pictures.
- Encouraging the children with support to join in others play inside/outside the classroom.

### Communication and Language

- Making choices through develop communication using their senses activities that encourage the children to ask for 'more' or 'finished'
- Reading and discussing books about the solar system, aliens, astronauts, planets and stars.
- Building up vocabulary that reflects experiences through the use of picture exchange communication and sensory materials.
- Beginning to encourage children answer a 'who, what and where' questions during our sensory story and other books that capture their interests.

## Alien's Love Underpants Lucy's class

### Literacy

#### Reading-

Exploring our sensory story ' Aliens Love Underpants'

**Talk for write-** the scheme of read write in and retell the story using actions and sounds through rhyme and repetition.

Phonics:

**Read write Inc.** - . Re-enforcing initial sounds previously learned matching and recognise letters and beginning to match the objects to the correct pictures.

#### Writing

- The children will be encouraged to follow the programme dough disco , whereby each week there will be a focus on different fine motor skills using playdough, such as; pinching, squeezing, splatting, rolling and prodding the dough.
- The children will be encouraged to draw and make shapes using their fine and gross motor skills to explore and begin to distinguish between the marks they make. They will be using sensory materials indoors and outdoors to support this

### Mathematics

#### Numbers

- Exploring numbers though counting forwards and backwards to 10 through rhymes such as, ten little men in a flying saucer linking to topic.
- Beginning to count 1 more and 1 less than a given number to 10.
- Experiment with symbols and marks representing ideas for number
- Recognising numerals in the environment through a space number hunt.  
Select the correct numeral to represent 1 to 5 then 1 to 10 objects linking to topic.

### Expressive Art and Design

- Create classroom display of space and using the characters from our sensory story to support this.
- Imitate and improvise actions they have observed through our sensory stories and phonic songs.
- Exploring different ingredients and textures through cooking.
- Use various construction materials to help create our role play areas of outer space and 'Doctor Who' themed mission control to space.
- Beginning to make believe by pretending through modelling behaviour and using a variety of props in the role play areas.

### Understanding the World

- To talk about space and who might go out there to visit the different planets.
- Talk about astronauts what they wear, how they travel and what they do in space using sensory materials and interactive videos to support understanding.
- Explore the solar system through role play and songs using the IWB.
- Know how to operate simple equipment using Big Macks, small switches and touch screen computer programmes to explore further understanding on space and planets.