

Physical Development

Moving and Handling-

- Developing gross motor skills outside in the garden on the tyres, bars, scooters etc.
- Explore growing movements through soft play and rebound.
- Developing fine motor skills through exploring sensory materials such as paint, chalk, water, dough disco and to develop pencil control.
- Using tools appropriately with support- scissors, glue etc.

Health and self-care-

- Anticipate food routines e.g. snack time, lunchtime.
- Attempt to take off own socks and shoes with verbal encouragement during swimming and rebound sessions.
- Exploring the outside/ inside classroom with support.

Personal, social and emotional development

Self-confidence and self-awareness-

- Making choices through object reference and using picture exchange communication with physical and verbal support.
- Talk about what they have been doing with family and friends using home school journal.

Managing feelings and behaviour

- Helping children to work as part of a team, taking turns and sharing this will be carried out through turn taking games and activities.

Making relationships

- Support children to choose a friend to play with in the different areas.
- Continue to develop and learn that some things belong to them, some things are shared, and some things belong to other people.

Communication and Language

Speaking and listening

- Making choices through develop communication through their senses activities that encourage the children to ask for 'more' or 'finished'
- Reading and discussing books about winter and Chinese New Year, re-enforcing 'who, what and where' questions.
- Building up vocabulary that reflects experiences through the use of picture exchange communication and sensory materials.
- Beginning to encourage children to ask 'who' questions through the use of sound buttons and picture symbols.

Winter and Chinese New Year Lucy's class

Literacy

Reading-

Exploring our sensory stories of Winter, the Arctic and Chinese New Year.

The focusing for this term will be to retell the story through talk for write.

Phonics:

Exploring environmental sounds along with body percussion. Children will have the opportunity to explore letters and sounds in their play such as exploring object beginning with the sound of the week in different sensory materials.

Read write Inc. - Re-enforcing initial sounds previously learned matching and recognise letters and beginning to segment and blend CVC words such as, sat, mat, sad etc. through picture symbols.

Writing

Explore early writing skills through dough disco and sensory materials, listening to music link to topic as they draw and make squiggles.

Beginning to give meaning to the marks they make/ see with support.

Continue to write some letters from their own name with support.

Mathematics

Numbers-

Explore numbers in their environment
Know that anything can be counted, this will be supported through counting nursery rhymes and exploring their environment.

Shape, Space and Measures-

The focus for this term is to recognise big/small things in different context using the story of goldilocks and the three bears to support.

Noticing simple shapes- using real life objects to support.

Developing the use of positional language through our sensory story 'we're going on a polar bear hunt.'

Expressive Art and Design

Exploring and using media and materials-

Create classroom display of the animals who live in the arctic and Chinese New Year

Exploring a range of sensory materials including water, ice, glitter, gloop ect

Notice and take interest in the movement and marks they make within sensory play and fine motor activities.

Exploring colour and how colour can be changed when creating ice pictures.

Exploring different ingredients and textures through cooking.

Being imaginative -

Role play area indoors- linked to topic
Beginning to use small world play.

Using various construction materials

Understanding the World

People and communities-

Learn about how they and others celebrate different days in different ways and what it means to them.

The World

Exploring different materials linking to topic for example, exploring and making links to types of foods, decorations and music that are traditional. Along with learning about the animals that live in the arctic and their habitats.

Technology

Listening to stories and songs on the computer.

Using the programme choose it maker to reinforce their learning of shapes and environmental sounds.

To develop early problem-solving through cause and effect toys.